



# How to help your child to learn their **SPELLING WORDS**



**LOOK!** at the word.  
They need to hear  YOU say it.  
THEY need to say it.



They need to WRITE the word  
down and say each letter.

Practise  times



COVER the word up.   
Then write it from  MEMORY  
CHECK it. Is it right? ✓

Practise  times

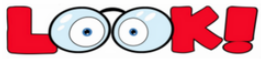
Go to the NEXT word.



# How to help your child to learn their SPELLING WORDS



## LOOK



- Are there any tricky bits in the word? Double letters?
- Any smaller words within the word?
- Going over these things with your tamariki helps them to start thinking about the patterns they can see in this new word.

## HEAR IT



- If words are new to your tamariki they need to hear the correct way to pronounce it. **YOU** say the word the way you would normally speak. We can sometimes want to help them to spell it by saying each letter as an individual sound such as aaaa-pppp-pppp-l-l-l-l-eeeeee. However this can sometimes make it harder for them to learn the word as the way it sounds is nothing like the way it is spelt e.g photo said foto not p-h.

## SAY IT



- Now it's their turn to mimic the sound.
- To look at the word, hear you say it, then say it themselves.
- Repetition is the **KEY** to this type of learning.

PRACTISE 1 2 3 TIMES

## WRITE IT



- This helps their brain to start to see how the letters are formed in this word. It also helps their muscle memory - how their hands feel when they are writing this word. So writing each word **THREE** times as they say the letters is a great idea.
- Make sure they are writing the whole word each time, one letter after another.

## COVER IT



- Cover the word up. Then get them to write it again without looking at it. This is working on their visual memory. This will help them to visualise the letters in their brain and in the right order.

PRACTISE 1 2 3 TIMES

## CHECK IT

- Is it correct?
- If not, **PRAISE** them for what they got right.
- Try not to reprimand them for not remembering. This will shut down the learning process in their brains.
- See where they are at. Are they ok to give it another go?
- If yes have a kōrero about the part they are getting wrong so they can fix it up next time. If not, it is best to move on and come back to it tomorrow.
- **ENCOURAGE** them to keep trying. Mistakes are a part of the learning process. *Keep it positive!*

